

2. What else can be done to improve the situation?

3. Is there something others in the community/audience can do to support them?

4. What are specific ideas to help and to motivate practical improvements?

4. What can Save the Children and others do to help participants overcome the problem?

- *Poem (10 minutes)*

→ Ask participants to think about a poem that relates to what was discussed during the activity. Give them 5-10 minutes to write down the poem, then share with the group (or during the change in acts).

CHILDREN

SCENARIO 1: RESISTING PEER PRESSURE (DELAY, STOPPING, IN RELATIONSHIP)

- 1) A 14 year old girl is being teased by her friends about how they have sex and try to convince her that she should try it (that she is silly and young because she has not tried and they will not chat as much with her if she does not try). The girl tries to resist the pressure. (3-5 girls)
- 2) A 15 year old boy who has never had sex decides to wait for marriage, or until he is much older. He lives in the boys' quarters with his friends and older brothers. His friends try to convince him to change his mind and get a girlfriend. (3 – 5 boys)
- 3) A 12 year old girlfriend tries to persuade her boyfriend that they need to have sex as part of their relationship. Later, his friend can join the discussion (1 girl, 2 boy(s))
- 4) A 15 year old boyfriend tries to convince his girlfriend to have sex. (2 people)

SCENARIO 2: HOW TO NEGOTIATE CONDOM USE

- 1) A 12 year old girl wants to use a condom with her boyfriend every time they have sex. He does not want to. (1 girl, 1 boy)

BOYS

- 2) What happens when a 14-year-old boy pupil likes a girl? [A 14 year old boy is considering using a condom with his new girlfriend. He is not sure so talks to his friends, asks his girlfriend, and gets informed about using condoms to make a decision. (1 girl, 1 boy)]
- 3) A 15 year old girl thinks that she should use a condom with a sugar dad, and tries to convince him. Her friends try to give her advice on what to say and do. (3-4 girls, 1 boy)

SCENARIO 3: HOW TO AVOID TRANSACTIONAL SEX

GIRLS

- 1) What happens when a 14-year-old girl feels that she needs money? [A 14 year old girl is approached by a sugar dad, a man who earns money selling fish, at the market. The girl then talks to her friends about what she should do and why, and goes to tell the sugar dad what she decides. (3 girls, 1 boy)]
- 2) Three 15-year-old girls talk to each other about how to stop having sex to get gifts and money from older men. (3-5 girls)
- 3) A 16-year old girl is at school wearing a new dress. Her friends and classmates talk to her about how she got the dress. (3-5 girls or 3 girls and 2 boys)

PARENTS

For these scenes that focus on conversations, players should be encouraged to act out the entire setting and the discussions *over a period of time*, including how they start, and what might change between conversations.

SCENARIO 1: HOW PARENTS CAN TALK WITH THEIR CHILDREN ABOUT HIV/AIDS

- 1) Parents are asked an embarrassing question about sex by a 12-year-old child (1-2 parents, 1 child)
- 2) A parent (parents?) of a 12 year old tries to communicate with their child about preventing HIV/AIDS (by advising as would about being good, by asking and listening, by explaining what they want for the child and then talking) (1-2 parents, 1 boy)
- 3) A parent of an 8 year old tries to communicate with their child about delaying sexual initiation (1-2 parents, 1 girl)
- 4) A village leader counsels a parent to talk to her child about preventing HIV/AIDS by delaying sexual initiation, but the parent is not sure if that is good to do or how to try (1 leader, 1-2 parents)

SCENARIO 2: HOW PARENTS CAN CLARIFY THEIR OWN VALUES AND EXPECTATIONS FOR THEIR CHILDREN

- 1) Parents in a community meeting talk about their hopes for their children and what behavior regarding sex they think is appropriate for them now (and how to help them do this). A mother is not sure what is right for her 12 year old daughter and other help her think about her own values. (1 mother and 4 community members)

SCENARIO 3: WHEN SOMEONE TEACHES CONDOMS TO YOUNG CHILDREN

- 1) A 10 year old child comes home from school and tells her mother that her teacher taught them about condoms at school today, to help them delay sex and know about safer sex. The mother then goes to her friends to discuss. (1 girl, 1 mother, 3 mothers' friends)

SCENARIO 4: HOW GIRLS CAN AVOID TRANSACTIONAL SEX

- 1) A mother and father learn from a neighbor that their 14 year old daughter had sex with an older man last night. (1 mother, 1 father, 1 neighbor)

SCENARIO 5: HOW GIRLS CAN AVOID RISKY SITUATIONS

- 1) A mother sends a 14 year old girl to the market late in the afternoon. The father asks her not to go because she would arrive home after dark, and tries to convince the mother to change her mind. (1 mother, 1 father, 1 girl)

*Appendix 2:
Guides for Note-Takers*

DIAGNOSTIC ROLE PLAY

NOTE-TAKING OBSERVATION GUIDE – AUDIENCE

Situation:

Roles:

Setting:

Flow of Action	Key Words or Phrases	Key Reactions or Gestures

DIAGNOSTIC ROLE PLAY

NOTE-TAKING OBSERVATION GUIDE – STAGE

Situation:

Roles:

Setting:

Flow of Action	Key Words or Phrases	Key Reactions or Gestures